



COURSE OUTLINE: EAP500 - INT ACDMC READING

Prepared: General Arts and Science Program Faculty

Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	EAP500: INTERMEDIATE ACADEMIC READING
Program Number: Name	1295: GAS-ENGLISH ACADEMIC
Department:	GENERAL ARTS & SCIENCE
Semesters/Terms:	21S
Course Description:	Reading skills are essential for success in academic and workplace environments. Students build on and apply reading skills and strategies to increase comprehension, fluency and vocabulary. Students read both adapted and authentic passages on a wide range of topics and summarize and respond to the texts, with a focus on accurate content and clear expression.
Total Credits:	2
Hours/Week:	5
Total Hours:	35
Prerequisites:	There are no pre-requisites for this course.
Corequisites:	There are no co-requisites for this course.
Vocational Learning Outcomes (VLO's) addressed in this course:	1295 - GAS-ENGLISH ACADEMIC VLO 2 Communicate competently, showing flexibility and clarity of thought and expression. VLO 4 Develop a sense of personal and social responsibility through the examination and evaluation of various aspects of our changing society. VLO 5 Develop and apply skills and strategies to ensure academic success in post-secondary studies.
Essential Employability Skills (EES) addressed in this course:	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience. EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication. EES 4 Apply a systematic approach to solve problems. EES 5 Use a variety of thinking skills to anticipate and solve problems. EES 6 Locate, select, organize, and document information using appropriate technology and information systems. EES 7 Analyze, evaluate, and apply relevant information from a variety of sources. EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others. EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals. EES 10 Manage the use of time and other resources to complete projects.

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.



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	EES 11 Take responsibility for ones own actions, decisions, and consequences.
Course Evaluation:	Passing Grade: 70%, B A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.
Other Course Evaluation & Assessment Requirements:	Class Activities/Assignments: 30% Presentation: 20% Tests: 50%
Books and Required Resources:	Q: Skills for Success 4 Reading and Writing by Debra Daise, Charl Norloff Publisher: Oxford University Press Edition: 3rd ISBN: 978-0-19-491228-0

Course Outcomes and Learning Objectives:	Course Outcome 1	Learning Objectives for Course Outcome 1
	1. Can demonstrate use of effective reading strategies for comprehension of academic and non-academic texts	-Adapt style and speed of reading to different texts and purposes -Can scan quickly through relatively long, complex texts to locate relevant details -Predict contents of a text using visual clues -Skim and scan to identify main ideas -Quickly identify the content and relevance of news items, article and reports on a wide range of professional topics to decide whether closer study is worthwhile.
	Course Outcome 2	Learning Objectives for Course Outcome 2
	2. Apply effective reading strategies to comprehend and respond to academic and non-academic texts	-Distinguish between academic and non-academic texts -Determine purpose and intended audience -Identify author bias/attitude -Distinguish fact from opinion -Evaluate evidence -Connect personal experiences and beliefs with information from texts
	Course Outcome 3	Learning Objectives for Course Outcome 3
	3. Use vocabulary skills to understand unfamiliar words/terms	-Apply knowledge of word stems, prefixes, and suffixes -Recognize parts of speech -Apply contextual and personal knowledge clues to infer word meanings
	Course Outcome 4	Learning Objectives for Course Outcome 4
	4. Obtain information, ideas and opinions from specialised sources within his/her field.	-Can understand specialised articles outside his/her field with the use of a dictionary. -Can understand articles and reports about contemporary problems that are written from a particular stance or viewpoint.

Date:	April 29, 2021
Addendum:	Please refer to the course outline addendum on the Learning Management System for further

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